

Speaker Bios

In Program Order

Dawn Michele Whitehead is the Senior Director for Global Learning and Curricular Change in the Office of Integrative Liberal Learning and the Global Commons at AAC&U. Dr. Whitehead's work focuses on advancing practices for integrative global learning across the undergraduate curriculum. Her work combines an emphasis on thematic local and international experiences to provide students with globalized learning opportunities to prepare them to function and thrive in the modern world. Prior to joining AAC&U, Dawn served as the Director of Curriculum Internationalization in the Global and International Studies program at Indiana University-Purdue University Indianapolis (IUPUI). Dawn was the faculty director for international service learning programs in Costa Rica, Ghana, Kenya, and Swaziland, and her research evolved from a focus on education and educators in Ghana to the impact of service learning on students and community partners. Dawn also utilized interactive videoconferencing as a tool to infuse globalized experiences for students. As a campus leader, Dawn facilitated interdisciplinary campus initiatives and professional development around global learning, internationalizing the curriculum, and international service learning. Finally, Dawn guided efforts to assess global learning for students engaged with both local and international communities and for students participating in classes on the IUPUI campus and abroad.

Heather H. Ward is associate director at ACE's Center for Internationalization and Global Engagement. Before joining ACE in 2014, she served as associate director for internationalization and outreach at George Mason University and as director of international programs at Mary Baldwin College. Heather's prior experience in international affairs and public policy involved work with the Vera Institute of Justice, Woodrow Wilson Presidential Library, U.S. Department of Justice, Americas Society, and U.S. Senate Foreign Relations Committee. Heather was selected to participate in the Fulbright-Nehru Institute Education Administrators seminar in India in 2012, and the DAAD Germany Today program on higher education internationalization in 2015. Heather holds a bachelor's degree in Latin American Studies and Spanish from Vanderbilt University and a master of international affairs degree from Columbia University. She has lived in Ecuador and participated in education abroad programs in Guatemala and Spain; she speaks fluent Spanish and conversational Portuguese.

June J. Pilcher, Alumni Distinguished Professor of Psychology at Clemson is the co-founder of the Global Learning Institute. Serving as Faculty Fellow for Global Learning she has chaired the Global Learning Task Force that produced the *Global Competency Outcomes* and has collaborated in the design and implementation of today's event. Dr. Pilcher earned her Ph.D. in Biopsychology from the University of Chicago in 1989. She served as a research psychologist for three years in the US Army at the Walter Reed Army Institute of Research in Washington, DC before beginning her academic career at Bradley University in Peoria, IL. Pilcher joined Clemson in August 2001 and was awarded an Alumni Distinguished Professorship in 2009. She received a German Academic Exchange Service Award in 1984-1985 at the Max Planck Institute in Munich, Germany, was the Fulbright-Freud Visiting Scholar for 2011-2012 at the University of Vienna and the Sigmund Freud Museum in Vienna, Austria, and was a Fulbright Specialist in Global/Public Health in the Summer 2017 at the Finnish Institute of Occupational Health and the University of Oulu in Oulu, Finland.

Lee Willard serves as Associate Vice Provost for Undergraduate Education and Senior Associate Dean for Academic Planning, Trinity College of Arts and Sciences, Duke University. Her main areas of responsibility include strategic planning, curricular advancement, and programmatic development for Trinity College, Duke's undergraduate liberal arts college. Lee holds a BA *magna cum laude* from Agnes Scott College and a Ph.D. in Classics from the University of North Carolina at Chapel Hill. She held a postdoctoral fellowship at the William Andrews Clark Library (UCLA) and is an alumna of Harvard University's Management Development Program. In addition to consulting for a variety of colleges and universities, she has served on the national advisory boards of Project Kaleidoscope and the Reinvention Center.

Matt Serra, Director of Assessment, Trinity College, is responsible for assessing academic initiatives and grants related to the college and the university including assessment of the college's general education and consultation with departments and programs across the university. He serves on several accreditation related committees and is responsible for assessment of the current QEP; GLOBAL DUKE: Enhancing Students' Capacity for World Citizenship. He serves as the assessment consultant for the Title VI funded institutes at Duke. Currently he serves as the lead assessment consultant/coordinator for the Accelerating Anticancer Agent Development and Validation Workshops. He continues to serve on onsite review committees for SACSCOC and has conducted webinars for NAFSA.

Mikell Gleason is currently an adjunct professor in the Department of Anthropology in the Franklin College of Arts and Sciences at the University of Georgia. Dr. Gleason also works at Discover Abroad for the University of Georgia, where her title is Assistant Director of Program Development; in this position, Dr. Gleason works with faculty and host country contacts to create programs that are academically engaging but also fun for students.

Jan Rune Holmevik an Associate Professor in the Department of English, Co-Director of the Center of Excellence in Next Generation-Computing, and Faculty Senate Vice President/President-Elect at Clemson University. He holds a Dr. Art. (Ph.D.) degree from the University of Bergen, Norway, and a Master's (Cand. Philol.) degree in the history of science and technology from the Norwegian University of Science and Technology in Trondheim, Norway. His most recent book, *Inter/vention: Free Play in the Age of Electracy*, was published by the MIT Press in 2012. Jan has worked with online and global learning in digital environments since 1995. In the 1990s and early 2000s he was the principal architect and maintainer of the enCore Open Source MOO Project working on several international projects on language learning and writing in Norway, Ireland, Germany and the United States. Since joining Clemson University in 2006, Jan has conducted several online learning projects utilizing virtual reality and video game systems. *Virginia Woolf's World* and *Virtual Masai Mara* in Second Life, and *Venture Guild for Academic Gamers* in World of Warcraft and Minecraft. Since 2014, he has been working on a partnership between Clemson University and Adobe Systems concerning innovation in digital literacies through creativity. Jan is currently working on a new book-project tentatively titled "Digital Creativity for Innovation and Learning in a Mobile-Connected World."

Roxanne Amerson is an associate professor in the Nursing Department at Clemson University, where she teaches global health nursing and graduate nursing education courses. She has certificates in international public health and transcultural nursing. Her research has focused on international service-learning and cultural competence of nursing students and she has led international service-learning projects with nursing students in Ecuador, Guatemala, and Peru. Her publications relate to teaching cultural competence, working with homeless families and victims of intimate partner violence, developing promotora (community health worker) programs, and educational strategies for the nursing classroom. She is certified as a Nurse Educator by the National League of Nursing and as a Transcultural Nurse at the Advanced Level by the Transcultural Nursing Society. She has served on the International Service Task Force for the honorary society of nursing and has received NIH funding for research on reducing childhood mortality rates in Guatemala. Her most recent research focused on anemia screenings for infants and children in remote villages of the Andean Mountains in Peru.

Mike Schwehr has worked with ExxonMobil since 1981. During his 36+ years with ExxonMobil, and ten relocations and counting, Mike has held a variety of positions. Upon graduation from Clemson with a degree in Mechanical Engineering in 1981, Mike joined ExxonMobil and held various developmental assignments in the U.S. including refining, products supply, retail marketing, planning & analysis. In 2002, Mike took his first overseas assignment, spending four years in Brussels, Belgium, where he covered the Fuels Marketing European Industrial & Wholesale businesses. Returning to the US in 2006, he joined a newly formed Downstream Business Development & Portfolio team that led initiatives with affiliates in Europe, Africa, South America and Asia. He eventually took on new responsibilities as Global Major Projects Manager, Global Manager of Real Estate, and most recently as Project Executive for Global Downstream Business Development. Mike says of his first overseas assignment to Brussels that "The scale and breadth of career development was an invaluable experience." Mike has two daughters: Victoria, a '16 Clemson graduate in Language & International Trade, and Laurel, who holds a Masters of Architecture Degree from the University of Washington in Seattle and a Bachelor's Degree in Architecture from Washington Univ. in St. Louis, MO In his free time, Mike is an automobile enthusiast and enjoys music (former Tiger Band), cycling, and tennis.

Victoria Schwehr graduated from Clemson in 2016 with a BA in French & International Trade and minor in Business Administration. Vickie was drawn to the major due to her time as a child living overseas in Belgium for 4 years. While at Clemson, Vickie joined a sorority and as a junior, lived in Paris for 8 months, completed a semester at IESEG School of Management and completed an internship with Saint-Gobain, a 350 year old building materials company. Prior to graduating, she was the first student to be awarded the John Bednar Award of Excellence in French and International Trade. After graduating, she was hired as a manager at Amazon and now as a commercial-skilled trades recruiter for Aerotek, an international staffing and recruiting agency. Vickie currently lives in Louisville, KY and in her spare time, enjoys photography, baking, and time with friends and family.

Melina Draper works at Cornell's Center for Teaching Excellence as a Teaching Support Specialist for Internationalizing the Curriculum. She collaborates with faculty and staff to support global learning and develop intercultural knowledge and competence. Melina previously worked for Cornell's Southeast Asia Program. She moved to upstate New York from Fairbanks, Alaska, where she worked at the University of Alaska Fairbanks' Geophysical Institute as a curriculum developer. Before that, she taught writing at a community college in Massachusetts. Melina is a poet and holds an M.F.A. in Poetry from the University of Alaska Fairbanks, an M.A. in English from University of New Hampshire, and a B.A. in in Russian/International Relations and Comparative Literature from Colorado College.

Patricia Carbajales-Dale is currently the Executive Director of the Clemson Center for Geospatial Technologies where she and her team support all students, faculty, and researchers at Clemson in their use of geospatial technologies. Prior to Clemson, she established and ran the Stanford Geospatial Center and held the position of GIS Lecturer within the School of Earth Sciences. She created and taught the first “GIS for Good” class, where students partnered with the United Nations and other international humanitarian organizations to create innovative solutions to real-world problems.

Paula J. Watt, PhD, APRN-BC, FNP-C, is the director of the Joseph F. Sullivan Center, one of the oldest successful academic nursing centers in the country. Providing leadership for all on and off site programs and services, she promotes the integration of teaching, research, and community outreach with multidisciplinary teams. She holds advanced practice certifications in Family, Women’s Health, Menopause; Lifestyle Medicine; and completed the NIH Summer Genetics Institute. She is a member of the first outside team trained in the Touchpoints Approach, supporting families and children. Recognizing the importance of relationship in brain development, team building, personal health protection, and social determinants, her research, presentations, and outreach focus on building resiliency through lifestyle health. Lifestyle health for employee, community, and rural, underserved, and vulnerable populations supports research and collaborative activities for faculty and enhanced student service learning in Recreation Therapy, Nursing, Public Health, Architecture in Health, Industrial Engineering, Psychology and others.

Troy Nunamaker serves as the Chief Solutions Officer for Clemson’s nationally ranked Center for Career and Professional Development. Troy’s path to Clemson from his undergraduate studies at Wittenberg University (Springfield, Ohio) began with a Master’s Degree in Guidance and Counseling - Student Affairs. Since joining the Clemson Family, Troy has earned another Master’s Degree in Human Resource Development and is currently pursuing his Ph.D. in Educational Leadership – Higher Ed. with a focus on experiential education. He has served Clemson since 2000 in a variety of professional roles ranging from cultivating corporate partnerships and managing the Center’s various internship offerings (UPIC/on-campus, off-campus, and international) to developing new strategies and blueprints for keeping career services effective and relevant for all current and future constituents.

Lauren Duffy is an Assistant Professor in the Department of Parks, Recreation, and Tourism Management at Clemson University. Her research has explored the impact of cross-cultural exchanges, highlighting the importance of learning from, and with, people across the world. These exchanges, which can be intentionally designed into the classroom, are fundamental in preparing students to collaborate across borders. Lauren also works to help students to think critically and ethically, so that they can engage in responsibly addressing the grand challenges of our time. Her pedagogical research has related to teaching diversity and social justice, international education, service-learning, collaboration, and transformative learning. She has worked in rural communities across North and South Carolina, as well Chile, Cuba, Dominican Republic, Ecuador, El Salvador, South Africa, and Zambia. She is a Clemson Critical Thinking Fellow.

Taimi Olsen is the Director of the Office of Teaching Effectiveness and Innovation at Clemson University. She earned her doctorate in American and Twentieth Century Literature from the University of North Carolina at Chapel Hill. She began her career at Tusculum College in Greeneville, Tennessee, as faculty in the English department, where she also went on to serve as the department chair. She then transitioned into the role of the university’s competency director. Most recently, Taimi was the director of the University of Tennessee, Knoxville’s Teaching and Learning Center. She joined the university in 2009 as the center’s assistant director. During her tenure, Taimi ran annual institutes for new faculty, course development and writing retreats, teaching conferences, and oversaw the addition of graduate teacher training through a membership with the Center for Integration of Research, Teaching and Learning.

Courtney Dorroll is an assistant professor of Middle Eastern and North African Studies at Wofford University and coordinates Wofford's MENA Program. Courtney recently directed a virtual exchange, funded by the Stevens Institute, that linked Wofford students to students in Lebanon and Egypt. Her current research is on ethnographic accounts of German Islamic Theology students and scholarship on teaching and learning regarding area studies and Islamic studies pedagogy. She is currently editing an IU Press volume on Teaching Islamic Studies in the Age of ISIS, Islamophobia and the Internet. Courtney earned a Ph.D. from the School of Middle Eastern and North African Studies at University of Arizona with a concentration in Critical Studies in Modern Middle Eastern Culture and Society and a minor in Media Studies.

Mohamed Abdel-Kader is Executive Director of the Stevens Initiative. He previously served as Deputy Assistant Secretary in the International and Foreign Language Division at the Department of Education's Office of Postsecondary Education. In that role, Mohamed was responsible for encouraging and promoting the study of foreign languages and the study of the cultures of other countries at the elementary, secondary, and postsecondary levels in the United States. He led his division's work in administering grants for overseas studies and research programs funded through the Fulbright-Hays Act as well as Title VI grants to support language and area studies programs in the United States. Previously, he led donor development efforts for Georgetown University and the Krasnow Institute for Advanced Study at George Mason University. He has advised a variety of clients on organizational strategy, doing business in emerging markets, intercultural communication, and cultural competency in international philanthropy. He speaks fluent Arabic and basic Spanish, is a Truman National Security Fellow and is the author of a children's book about stereotypes. He holds a Bachelor's degree from Clemson University, a Master's degree in Higher Education from Vanderbilt University, and an MBA from Georgetown University's McDonough School of Business.