



CT2 AND GLOBAL CHALLENGES INSTITUTE

OVERVIEW

This Institute addresses course design and redesign for infusing Critical Thinking and/or Global Challenges into Clemson courses and curricula. Faculty participants will engage with strategies to encourage students' higher-order thinking, analysis and evaluation of issues, and interdisciplinary problem solving. In designing courses to center on challenges, faculty are involving students in critical thinking processes.

The leaders of the Institute will provide materials and resources to support faculty in the following:

- designing/redesigning courses to integrate institutional student learning outcomes in Critical Thinking, Global Challenges, and/or Global Learning;¹
- employing evidence-based practices to ensure students comprehend assignments connected to course and institutional student learning outcomes;
- developing and integrating course activities and assignments to enhance students' academic engagement.

Throughout and by the end of the Institute, faculty will be creating or delivering revised assignments and revised syllabi for courses.

COMPENSATION AND APPLICATION

Application form is available via Qualtrics and is due on May 7, 2020 at 5 pm. [Link to application.](#)

Compensation is \$2,000 total, transferred to a Fund 15 account (for professional development or summer salary, inclusive of fringe). Funds will be transferred after July 1, 2020

Questions can be addressed to: Dr. David Knox (knox2@clemson.edu), Dr. Bridget Trogden (trogden@clemson.edu), Dr. Taimi Olsen (taimio@clemson.edu), or Dr. Kyle Anderson (kdander@clemson.edu)

INTENDED INSTITUTE TIMELINE

Pre-institute. Faculty participants will engage with readings and videos. (Estimated time: <3 hrs.)

Day 1 – Monday, June 1, 8:30 am-4:00 pm. Overview on critical thinking and teaching with “challenges.” Designing courses and activities for student learning and inclusivity.

Day 2 – Tuesday, June 2, 8:30 am-4:00 pm. Problem-based learning. Finding relevant challenges in our disciplines. Presentations from faculty colleagues.

Intersession. Time to think, read, process, and connect with colleagues.

Day 3 – Wednesday, August 5, 8:30 am-4:00 pm. Reconnecting to the work. Sharing our strategies.

Day 4 – Thursday, August 6, 8:30 am-4:00 pm. Show and tell from Institute participants.

*Note: We intend for the Institute to be conducted in person. In the event that this is not possible, we will conduct the Institute virtually. The dates and times will remain the same.

¹ For more information: a.) Critical Thinking – [see the CT2 website](#); b.) Global Challenges - [see the General Education Re-Envisioning blog](#), where student learning outcomes can be seen on page 3; c.) Global Learning – [see the OGE website](#).