

Clemson University Spectrum Program Application

Please complete and submit this form as part of your application packet. The application will be used by the Spectrum Program Committee to better understand your strengths, support needs, past accommodations, and goals. You can submit this application at the same time as your application to Clemson University or after your acceptance to the University. You must be admitted to Clemson to participate in the Spectrum Program. An interview and reference forms are also required as part of the Committee's decision making process.

* Incomplete applications will *not* be reviewed.

Personal Information

Legal Name:

Preferred Name:

Date of birth:

Age:

Gender Identity:

Address:

City:

State:

Zip Code:

Cell Phone Number:

Email Address:

Parents/Legal Guardians

Parent Name:

Phone Number:

Email Address:

Parent Name:

Phone Number:

Email Address:

Educational Information

First Year Students:

Current High School Grade Point Average (GPA):

High School Name and Location:

Transfer Students:

Previous School:

Credits Completed:

GPA:

Did you have an Individualized Education Plan (IEP) in high school?

Yes

No

Did you have a 504 Plan in high school?

Yes

No

If yes to an IEP or 504 Plan, please list your accommodations below:

Please list any support services you currently receive, or have received within the past three (3) years:

Tutoring Executive functioning skills coaching Speech and language therapy
Occupational therapy Individual therapy- school setting Group therapy- school setting
Individual therapy- outside treatment provider Group therapy- outside treatment provider
Special education support teacher Other: _____

Do you have an open case with of Vocational Rehabilitation? Yes No

What support services and/ or accommodations have been the most helpful to you?

Medical/Health History

Diagnosis/es:

How does ASD impact you on a daily basis?

Current medications:

Do you take your medication independently and consistently?

Is your current medication regimen effective and stable?

Have you been hospitalized and/or participated in a therapeutic support program for mental health issues within the past three (3) years? If yes, please describe and include the therapeutic practices/methods that have been beneficial for you.

Academics and Career

What are your academic strengths and challenges?

What learning strategies (ex. study methods) have worked or not worked for you in the past?

What are your goals and interests in employment after college?

Please describe any previous job/volunteer experiences

Life, Learning & Technology

What technologies (apps, computer, software programs, smart phone, tablet, etc.) do you currently use?

What are some ways you use technology to help you manage your daily life and responsibilities?

Clemson University Acceptance Determination:**

I have received an acceptance letter and have accepted admission.

I have received an acceptance letter and am considering admission.

I have received an acceptance letter but I am admitted to the Bridge to Clemson Program.

I have submitted the application but I am waiting for a decision.

***Applications may be submitted before a Clemson acceptance letter has been received, however they will not be marked as complete until we receive notice that a student has been accepted into the University. Please contact the program by email to let us know that you have been accepted to Clemson and that you would like to schedule an in person interview.*

Acknowledgment and Signature

I certify that the information provided in this application is correct and to the best of my ability. I understand that falsification of information may be grounds for discontinuation of the application process or dismissal from the program without refund should I be accepted.

Applicant Signature:

Date:

Please send your completed application to tbeeson@clemson.edu or send by mail to:

Student Accessibility Services
Attn: Tom Beeson
Class of '56 Academic Success Center
836 McMillan Road, Suite 239
Clemson, SC 29634