2021 SPRING WEBINARS AND COURSES FOR EDUCATIONAL DEVELOPMENT

JANUARY

Engaging all Learners through Universal Design for Learning and Teaching
Facilitated, asynchronous Canvas course starting Jan 18th (contact Dr. Michelle Rogers mrogers@clemson.edu if you wish to sign up but missed the deadline)

FEBRUARY

Best Practices in Virtual Instruction: Up your game in Canvas and Zoom
In this brief, one hour of interaction, you will learn and practice uses of Canvas to build a positive "teacher presence" and improve communication with students through messaging, announcements, and commenting features in speed grader. We will then explore easy strategies to build engagement in class (blended or online) using Zoom features like breakout rooms, polling, reactions, and apps that support student collaboration. We will explain how these practices connect to the science of learning.
Friday, FEBRUARY 5 – from 10:00-11:00 am via Zoom. Register here for this event

Inclusive Teaching: Culturally Responsive Assessment
This will be the second in a series of workshops related to inclusive teaching this spring. Learn more about how you can make your assessments culturally responsive -- i.e., "mindful of the student populations the institution serves, using language that is appropriate for all students when developing learning outcomes, acknowledging students’ differences in the planning phases of an assessment effort, developing and/or using assessment tools that are appropriate for different students, and being intentional in using assessment results to improve learning for all students" (National Institute for Learning Outcomes Assessment, 2017, p. 10).
Monday, FEBRUARY 15 – from 2:30 – 3:30 pm via Zoom. Please register here.

Encourage Student Mindfulness for Wellness and Learning
This workshop will provide strategies to cultivate students’ attention and awareness with the goal of increasing engagement in learning activities and supporting student wellness.
Monday, FEBRUARY 19 – from 1:30 – 2:30 pm via Zoom. Please register here.
MARCH

- Encouraging effective student feedback on your course: midpoint surveys and formative assessment
  March 1, 3 pm (one hour)
- Peer Review and Self-Reflection on your Teaching
- Inclusive Teaching Series: Difficult class conversations (tentative), last in this series

APRIL

Teaching Excellence Conference: Showcase of Faculty Teaching 2020-21
Call for online presentations, posters, sessions will be sent out in early March