LEVELS OF GLOBAL LEARNING

The ClemsonForward plan prioritizes high-impact global engagement as a means of preparing students to succeed in life and career. This Levels of Global Learning summary sheet was developed to illustrate practical ways faculty can infuse global learning into their courses. It functions as a companion to the Global Competency Matrix developed by the Global Learning Taskforce.

**LEVEL ONE: AWARENESS**

Students encounter an international reference

- Professor illustrates universal principles of architectural design by showing pictures of famous global structures
- Students read an article on how doctors in Hong Kong are using the Chinese tile game Mahjong to treat dementia
- Professor displays a list of modern English words that are Arabic in origin

**LEVEL TWO: INTERACTION**

Students interact with international viewpoints and perspectives

- Students discuss food insecurity with their peers at a Thai university via Skype
- The on-site director of an international NGO lectures via Zoom and responds to student questions
- Students attend a Chinese New Year gathering with local expats from China

**LEVEL THREE: INTEGRATION**

Students evaluate and apply international perspectives

- Critique an Op-Ed article in El Pais
- Identify transferrable elements from Singapore’s EntrePass to enhance US efforts to attract foreign entrepreneurs
- Reimagine elementary education in the US based on Finland’s educational system

**LEVEL FOUR: ENGAGEMENT**

Students collaborate across cultures and create shared value

- Urban planning students use augmented reality to complete a revitalization assignment with Italian students
- Write a progressive novel with Japanese students using an online collaborative writing platform
- Marketing students work with their peers in France and Senegal to develop a global strategy for UNICEF

**LEVEL FIVE: IMMERSION**

Students experience another culture through focused and ongoing engagement

- Students participate in an Education Abroad program to the Marshall Islands to explore climate change
- MBA student completes an internship at the headquarters of an automotive plant in Monterrey, Mexico
- Attend a 3-week campus program conducted exclusively in a foreign language and comprised of foreign elements