

LEVELS OF GLOBAL LEARNING

The *ClemsonForward* plan prioritizes high-impact global engagement as a means of preparing students to succeed in life and career. This *Levels of Global Learning* summary sheet was developed to illustrate practical ways faculty can infuse global learning into their courses. It functions as a companion to the *Global Competency Matrix* developed by the Global Learning Taskforce.



LEVEL ONE: AWARENESS

Students *encounter* an international reference

- Professor illustrates universal principles of architectural design by showing pictures of famous global structures
- Students read an article on how doctors in Hong Kong are using the Chinese tile game Mahjong to treat dementia
- Professor displays a list of modern English words that are Arabic in origin



LEVEL TWO: INTERACTION

Students *interact* with international viewpoints and perspectives

- Students discuss food insecurity with their peers at a Thai university via Skype
- The on-site director of an international NGO lectures via Zoom and responds to student questions
- Students attend a Chinese New Year gathering with local expats from China



LEVEL THREE: INTEGRATION

Students *evaluate* and *apply* international perspectives

- Critique an Op-Ed article in *El Pais*
- Identify transferrable elements from Singapore's *EntrePass* to enhance US efforts to attract foreign entrepreneurs
- Reimagine elementary education in the US based on Finland's educational system



LEVEL FOUR: ENGAGEMENT

Students *collaborate* across cultures and *create* shared value

- Urban planning students use augmented reality to complete a revitalization assignment with Italian students
- Write a progressive novel with Japanese students using an online collaborative writing platform
- Marketing students work with their peers in France and Senegal to develop a global strategy for UNICEF



LEVEL FIVE: IMMERSION

Students *experience* another culture through focused and ongoing engagement

- Students participate in an Education Abroad program to the Marshall Islands to explore climate change
- MBA student completes an internship at the headquarters of an automotive plant in Monterrey, Mexico
- Attend a 3-week campus program conducted exclusively in a foreign language and comprised of foreign elements