Study Abroad Learning Outcomes
Study Abroad program provide students with an opportunity to advance both academically and personally. To maximize these opportunities and to assist students in the recognition of their growth, faculty are encouraged to explicitly integrate Study Abroad Learning Outcomes into their syllabi and course design. We offer the following sample outcomes for your consideration.

Knowledge:
1. Students apply culture specific knowledge to think critically and comparatively about global issues
2. Students understand their own cultural beliefs, practices and identities within a global/comparative context
3. Students demonstrate knowledge of interdependence of political, environmental, social and economic systems on a global scale and historical context.

Attitudes:
1. Students are able to observe while reserving judgment and to interpret unfamiliar cultural contexts.
2. Students understand what is distinctive about their own culture in comparison to other cultures.
3. Students appreciate the role of customs and traditions in determining acceptable behavior, attitudes and perceptions.
4. Students are able to adapt to changing circumstances

Skills:
1. Students demonstrate proficiency in host language sufficient to interact and engage with the host community.
2. Students demonstrate appropriate use of non-verbal communication and appropriate use of etiquette.
3. Students are able to cope in situations and activities where English is not spoken.
4. Students are able to interact effectively with people from another culture

Enhancement of Disciplinary Learning Outcomes through Study Abroad
The Study Abroad context can provide an opportunity to enhance students’ disciplinary training and their understanding of their discipline within an international or global context. Faculty are encouraged to explicitly integrate this opportunity into their course learning outcomes. For example, the following outcomes might be adjusted to needs of specific programs/courses.

Students will be able to:
- Identify cultural beliefs and practices that shape particular fields/industries around the world
- Analyze the global context of their chosen discipline/profession
- Apply perspectives gathered from a global community of practitioners/scholars as a part of their professional expertise.

International Programs Coordinating Committee
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