

## Academic Success Center Services (ASC)

These services at the ASC are available to **all** Clemson students:

- Academic coaching
- Learning consultants
- Academic skills workshops
- Peer-Assisted Learning
- Tutoring
- The Writing Center
- Support for students on academic probation

## SAS Engagement Opportunities

**Tiger2Tiger Speakers Bureau** — In this program, Clemson students complete public speaking training as preparation to take on a leadership role as a member of Tiger2Tiger. These tiger leaders speak to Clemson student groups to address life as a student with a disability while also discussing universal design principles, diversity and inclusion.

**Delta Alpha Pi Honor Society** — A national honor society that recognizes top-ranking students who have disabilities. Founded in 2004, the organization's Greek letters — Delta Alpha Pi — stand for disability, achievement and pride. Members display pride in their academic accomplishments as honor students who happen to have a disability. Members strive to change the negative perception that students with disabilities cannot achieve academically.

**SAS Advisory Board** — Student representatives are asked to serve on the SAS Advisory Board on an annual basis. The Advisory Board meets once per semester to discuss current trends and best practices and strategize accessibility for students at Clemson University. Representatives are sought from both graduate and undergraduate student populations. Interested students should speak with a member of SAS for more information.

## SAS Contacts

### Office Hours

Monday–Friday  
8:00 a.m.–4:30 p.m.

### SAS Staff

**Margaret Camp, M.Ed.**  
Director

**Stephanie Winkler, J.D.**  
Assistant Director

**Nancy Dunne, B.A., CI/CT**  
Communication Services  
Coordinator

**April Beckwith**  
Access Coordinator

**Trey McCurry, MHRD**  
Administrative Coordinator

**Chani Wilborne, M.A.**  
Test Proctoring and Data  
Manager

**Graduate Assistants:**  
Leigh Belmont  
Kaitlyn Bock  
Phillip Cannon

## Additional Resources

Academic Success Center	864-656-6452
Undergraduate Admissions Office	864-656-2287
Bookstore	864-656-2050
Cooper Library	864-656-3027
Counseling and Psychological Services	864-656-2451
Financial Aid	864-656-2280
Parking Services	864-656-2270
Police Department	864-656-2222
Student Health Services	864-656-1541
Writing Center	864-656-3280



Suite 239, Academic Success Building • Clemson, S.C. 29634  
Phone: 864-656-6848 • Fax: 864-656-6849  
Email: [studentaccess@lists.clemson.edu](mailto:studentaccess@lists.clemson.edu)  
Website: [clemson.edu/studentaccess](http://clemson.edu/studentaccess)  
South Carolina Relay System: 711  
Follow **SAS Clemson** on Facebook.



# Eliminating barriers. Advancing inclusion.



[clemson.edu/studentaccess](http://clemson.edu/studentaccess)

## Commitment to Access

Clemson University is committed to providing educational opportunities for all students and assisting them in making their college experience fully accessible and positive. In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, as amended in 2008, Clemson recognizes a student with a disability as anyone who has a physical or mental impairment that substantially limits one or more major life activity. SAS coordinates the provision of reasonable accommodations for students with disabilities and students experiencing barriers due to inaccessibility. All reasonable accommodations are individualized, flexible and confidential based on the nature of the disability.

### Our Vision

Aligned with Clemson University's commitment to diversity, we envision a welcoming campus that is readily usable and accessible by students with varied characteristics, strengths and challenges. To that end, we strive to provide access that is proactive, sustainable, equitable and inclusive to the widest population possible.

### Our Mission

We work with students, faculty and staff to ensure that all students at Clemson have equivalent access to campus curricula, facilities, services and resources through universal design, accommodations and creative solutions.

### Confidentiality Statement

The Family Educational Rights and Privacy Act (FERPA) guarantees students confidentiality of educational information. If parents want information about student progress, they are encouraged to discuss this with their student.

### Eligibility

Eligibility for accommodations is determined by several factors. Most often, a student presents documentation of a qualifying disability that supports the need for reasonable accommodations. In some situations eligibility is determined through the interview process. In all cases, the student must meet with an SAS staff member to determine accommodations. Complete information about SAS documentation guidelines is available at: [clemson.edu/academics/studentaccess/guidelines.html](http://clemson.edu/academics/studentaccess/guidelines.html).

### Register with SAS

Students should contact SAS as soon as possible to put accommodations in place. Allow five to seven business days for the process to be completed. This timeline can vary depending on the disability documentation received. The flow chart outlines the typical registration process.

### Services and Resources

The impact of the disability on major life activities determines what level and types of accommodations are necessary to ensure equal access. Accommodations are determined on a case-by-case basis and may apply to the following areas:

- Classroom and/or testing
- Parking and/or transportation
- Housing and/or dining

### Student Responsibility

Students (and parents) should be aware that services and accommodations at the college level may be different from those received in high school. Legal mandates and guidelines for higher education differ from those in the K-12 arena. Clemson University will make reasonable accommodations in order to ensure equal access for qualified students who have disabilities.



### All students are responsible for the following:

- Self-identify
- Provide proper and adequate documentation
- Meet with a SAS staff member
- Complete the necessary paperwork for services

Depending on the particular disability and the needed accommodations, students will be expected to do the following:

- Request Academic Access Letters (AAL) **for each academic term**
- Meet with professors as early as possible in the term to discuss accommodations
- Request electronic textbook services each semester, if needed
- Follow procedures to receive testing accommodations
- Contact SAS with questions or concerns

### A Note to Parents:

*We understand that you have been closely involved in planning your student's educational goals, experiences, and accommodations for many years. As your student enters college, it is important for him/her to manage their disability, needs and responsibilities. Only the most extreme circumstances, such as those that seriously threaten the health of the student, allow for direct parental or familial involvement.*

*Students may sign a consent form in our office that allows us to communicate with their parents on the student's behalf; even with this form signed, we will discuss information with parents only in the presence of the student. In the spirit of the "nothing about us without us" disability identity mantra, it is our practice to communicate with the student as the consumer of our services and resources.*