Instructors
Adam Savedra
E-Mail: savedra@clemson.edu
Office: 277 Lehotsky
Phone: 656-0292

Rick Lucas
E-Mail: rluclas@clemson.edu
Office: 282 A Lehotsky
Phone: 656-0112

Office Hours: W & F 9:00 – 11:00 (Other times by appointment)

Text: Various readings from PGA teaching professionals on golf instruction and mental approaches to improve motor skill learning and development.

Course Description: This course is designed to assess each student’s current golf ability to determine how he or she can improve his or her performance and ability to pass the PGA of Americas playing ability exam.

Course Objectives:
• Enhancement of specific and core golf swing and short game skills to improve scoring.
• Successfully complete golf ability assessments
• Demonstrate the ability to successfully pass the PGA of Americas playing ability test.

Attendance Policy: Regular and punctual class attendance is required in this course. See grading criteria.

Instructor Late for Class: If no advance arrangements are made, students are authorized to leave after waiting 15 minutes for the instructor to arrive.

Expected Student Conduct:
Students are expected to:
- Complete all course assignments on due date
- Arrive to class on time (before it starts)
- Be considerate of the instructor, presenters, and your classmates when they are speaking, and
- Inquire, probe, and ask questions.
- Place cell phones in silent mode or off. Do not answer cell phones, send text messages, or read text messages during class.

Academic Integrity: As members of the Clemson University community, we have inherited Thomas Green Clemson’s vision of this institution as a “high seminary of learning.” Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form.
Disability Access: It is University policy to provide, on a flexible and individual basis, reasonable accommodations to students who have disabilities. Students are, therefore, encouraged to contact Student Disability Services (656-6848) to discuss their individual needs for accommodation.

Grading: This course will be based on the following contract grading criteria.

To receive the minimum passing grade for this course, students must complete the following requirements:
- Attendance at all weekly player development sessions. Mandatory one session per week.
- Actively participate in group assignments and class activities
- At minimum, attempt one PGA of America Playing Ability Test (PAT)
- Participate in a minimum of three PGA Golf Management Student Association Tournament Events.

To receive a C in this course students must complete all the requirements for a passing grade and complete at minimum 6 course assignments and assessments

To receive a B in this course students must complete all the requirements for a passing grade and complete a minimum of 8 course assignments and assessments

To receive an A in this course students must complete all the requirements for a passing grade and complete all 10 course assignments and assessments

Assignments and Assessments:

1. **Weekly Journal Report** – Students must submit a Weekly Journal Report documenting their practice and scores. These reports are due every Sunday evening (by the end of day) throughout the semester. Should a report not be required for the week due to weather or other events students will be notified. Twelve weekly reports are expected. The report can be found on our website, here is a direct link to the form: [http://www.clemson.edu/hehd/departments/prtm/undergrad-program/pgm/playerdevelopment/WeeklyJournalReport.html](http://www.clemson.edu/hehd/departments/prtm/undergrad-program/pgm/playerdevelopment/WeeklyJournalReport.html)

2. **36 Hole Practice PD** – Prior to the Walker Course PAT students should attempt to play 36 holes of golf in one day. To complete this assignment you need to play 36 holes in one day with another PGA Golf Management student and record your score. The scorecard must be turned into an instructor with both player and attest signatures. We would recommend you play 36 holes at Walker Course and attempt to shoot the target score.
   - **DUE** by Sunday, April 3, 2016

3. **Playing Assessment** – Student should turn in a signed and attested scorecard to the instructor.
   - Shoot 83 or better from the Purple tees (men)
   - Shoot 72 or better from the Red tees (men)
4. **Head to Head Matches** – During the course of the semester students must complete at least 5 head to head matches with other PGA Golf Management Students. 3 of the 5 matches will be completed in class. A schedule and progress will be updated in Blackboard.

5. **Wedge Combine on Flightscope** – Assignment will be completed in class.

6. **SAMPutt Lab** – Students will complete a SAM Putt Lab putting assessment before the end of the semester. One-two in class sessions will be scheduled throughout the semester.

7. **Putting Combine** – Students will complete the EyeLine Putting Combine either in class or outside of class. Students must submit a screenshot of the summary as an attachment in the weekly journal.
   - Due by March 1st

8. **PAT Game Plan** – Complete a game plan prior to the PAT at Walker Course. In the game plan, outline the following either on a yardage book or typed word document. Due by Monday, April 4th
   - Planned club off each tee
   - Planned location and yardage of approach shots
   - Preferred position for each approach on the green and preferred position should you miss the green
   - Parts of the course you will play away from
   - How you will play each of the par 5’s.

9. **Reflection Paper** – Complete a 1-2 page reflection paper. Reflect as to why you have or have not passed the Playing Ability Test. Discuss what areas you need to improve on and what steps were made during the semester towards the goal of passing the PAT. Discuss future plans and your current golf game in mechanics, ball flight, and mental approach. Discuss your preparation for the PAT this semester and whether or not you feel it was adequate.

10. **Book Report** – Select and read one of the approved books below. After reading the book complete a 4-5 page report including; a summary of the book, what you learned from the book, and how this book has impacted your game and/or mental approach. Approved books include:
    - *Peak Performance Golf*, Dr. Patrick Coen
    - *Golf is not a Game of Perfect*, Dr. Bob Rotella
    - *Golf is a Game of Confidence*, Dr. Bob Rotella
    - *How Champions Think*, Dr. Bob Rotella
    - *Zen Golf: Mastering the Mental Game* by Joseph Parent
    - *Harvey Penick's Little Red Golf Book: Lessons and Teachings from a Lifetime in Golf* by Harvey Penick with Bud Shrake
    - *Every Shot Must Have a Purpose* by Pia Nilsson, Lynn Marriott, and Ron Sirak
    - *Your 15th Club* by Dr. Bob Rotella
    - *Secrets of the Short Game* by Phil Mickelson
    - *Unconscious Scoring or Unconscious Putting* by Dave Stockton
    - *Mastering Golf’s Mental Game* by Dr. Michael Lardon
    - *Every Shot Counts: Using the Revolutionary Strokes Gained Approach to Improve Your Golf Performance* by Mark Broadie
**Player Development Sessions:**

Students are required to attend a minimum of one session per week. Based on class schedule students will be assigned to attend one of the following on a consistent basis. Students may substitute sessions with prior approval from instructors.

- Every Tuesday – 2:30 – 4:30 PM – Instructor – Savedra
- Every Wednesday – 2:30 – 4:30 PM – Instructor – Lucas
- Every Thursday – 2:30 – 4:30 PM – Instructor – Savedra
- Every Friday – 2:00 – 4:00 PM – Instructor – Lucas

**Playing Ability Test (PAT):**

**Walker Golf Course, Clemson, SC – Monday, April 4th, 2016**
Click the following link to register - [https://extranet.pgalinks.com/pat/evtssareg.custid?p_event_id=100039666](https://extranet.pgalinks.com/pat/evtssareg.custid?p_event_id=100039666)

Customer ID number is your PGA ID number
- Deadline to Register is 3/21/16

Students who fail to register for the Walker Course PAT or cannot participate in the Walker Course PAT must register for another test location sometime prior to the end of the semester. A complete listing of PAT test sites and dates are on PGA.org.

**Schedule of Player Development Sessions (subject to change):**

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<td>Putting – SAMPutt Lab</td>
<td>Putting Combine, SAMPutt Lab and Weekly Report</td>
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<td>Week 3 - Feb 8-13</td>
<td>Full Swing - V1</td>
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<td>Range Practice / Playing</td>
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<td>Short Game / Playing</td>
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<td>Week 6 – F 29 – M 5</td>
<td>Range Practice / Playing</td>
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<td>Week 7 – Mar 7-12</td>
<td>Short Game / Playing</td>
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<td>Week 8 – Mar 14-19</td>
<td>Spring Break – No Sessions</td>
<td>Weekly Report – Head to Head Matches</td>
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<td>Week 9 – Mar 21-26</td>
<td>Range Practice / Playing</td>
<td>Weekly Report – Head to Head Matches</td>
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<td>Week 10 – M 28- A2</td>
<td>Short Game / Playing</td>
<td>Weekly Report – Head to Head MatchesPAT Game Plan Due – 36 Hole Practice PAT Due</td>
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<td>Flightscope</td>
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<td>Week 14 – Apr 25-29</td>
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<td>Book Report Due 4/25 – Playing Assessment Scores Due</td>
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